

Project Title	Funding	Strategic Plan Objective	Institution
Attentional distribution and word learning in children with autism	\$40,000	Q2.Other	Brown University
Children's causal learning and developing knowledge of mechanisms	\$55,309	Q2.Other	Brown University
Is there a hierarchy of social inference? Intentionality, mind, and morality	\$67,911	Q2.Other	Brown University
Collaborative research: Learning complex auditory categories	\$57,417	Q2.Other	Carnegie Mellon University
Exploring the uncanny valley	\$90,500	Q2.Other	Carnegie Mellon University
Past, present, and future-oriented thinking about the self in children with autism spectrum disorder	\$0	Q2.Other	City University London
Collaborative research: RUI: Perceptual pick-up processes in interpersonal coordination	\$47,288	Q2.Other	College of the Holy Cross
Informational and neural bases of empathic accuracy in autism spectrum disorder	\$28,000	Q2.Other	Columbia University
Cognitive mechanisms of serially organized behavior	\$349,715	Q2.Other	Columbia University
Cognitive mechanisms of serially organized behavior (supplement)	\$25,029	Q2.Other	Columbia University
Psychophysiological mechanisms of emotion expression	\$59,668	Q2.Other	Georgia State University
Learning and compression in human working memory	\$84,000	Q2.Other	Harvard University
Dimensions of mind perception	\$112,584	Q2.Other	Harvard University
HSD: Collaborative research: Evolutionary, developmental, and neurobiological sources of moral judgments	\$143,883	Q2.Other	Harvard University
Phonological processing in the autism spectrum	\$0	Q2.Other	Heriot-Watt University
Collaborative research: Modeling perception and memory: Studies in priming	\$134,781	Q2.Other	Indiana University
CAREER: The role of prosody in word segmentation and lexical access	\$92,995	Q2.Other	Michigan State University
Multiple systems in theory of mind development	\$163,096	Q2.Other	Rutgers, The State University of New Jersey - New Brunswick
HSD: Collaborative research: Evolutionary, developmental, and neurobiological sources of moral judgments	\$95,323	Q2.Other	Rutgers, The State University of New Jersey - New Brunswick
Collaborative research: The path to verb learning	\$66,000	Q2.Other	Temple University
A study of the computational space of facial expressions of emotion	\$285,938	Q2.Other	The Ohio State University
Metacognition in comparative perspective	\$234,705	Q2.Other	University at Buffalo, The State University of New York
Collaborative research: Learning complex auditory categories	\$37,495	Q2.Other	University of Arizona
Infants' developing representation of object function	\$63,259	Q2.Other	University of California, Davis
Experience and cognitive development in infancy	\$101,841	Q2.Other	University of California, Davis

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Collaborative research: Modeling perception and memory: Studies in priming	\$90,146	Q2.Other	University of California, San Diego
Action anticipation in infants	\$99,789	Q2.Other	University of Chicago
Mimicry and imitation in autism spectrum disorders	\$0	Q2.Other	University of Connecticut
Collaborative research: The path to verb learning	\$33,000	Q2.Other	University of Delaware
Communicative and emotional facial expression production in children with autism	\$212,250	Q2.Other	University of Massachusetts Medical School
Multimodal analyses of face processing in autism & down syndrome	\$156,083	Q2.Other	University of Massachusetts Medical School
ACE Center: Development of categorization, facial knowledge in low & high functioning autism	\$393,174	Q2.Other	University of Pittsburgh
HSD: Collaborative research: Evolutionary, developmental, and neurobiological sources of moral judgments	\$90,074	Q2.Other	University of Southern California
Visual perspective-taking and the acquisition of American Sign Language by deaf children with autism	\$0	Q2.Other	University of Texas at Austin
Doctoral dissertation research: Sign language in deaf and hearing autistic children	\$5,930	Q2.Other	University of Texas at Austin
Development of face processing expertise	\$360,996	Q2.Other	University of Toronto
Studies of social communication in speakers with autism spectrum disorder	\$292,249	Q2.Other	Yale University

